

Name: _____

Band Concert Evaluation

Choose the number below that best represents your level of performance at the concert. Evaluate yourself based on your performance only. Enter the number in the *Student Box* that best represents YOU.

<i>5=always</i>	<i>4=mostly</i>	<i>3=sometimes</i>	<i>2=rarely</i>	<i>1=never</i>		
					<i>Student</i>	<i>Teacher</i>
1. I dressed in my Formal (all black, no denim) Uniform.						
2. I concentrated on using tall and open body posture, correct embouchure, and correct hands to create a tension-free, characteristic sound on my instrument at all times.						
3. I tapped my foot and counted in my head in order to make sure I was always rhythmically aligned with the rest of the band.						
4. I played my music at a very high level making less than 5 total note or rhythm errors.						
5. I played all of the details of the music (staccato, accents, dynamics, etc.) to make sure the main idea of the music was conveyed to the listeners.						
6. I concentrated on making sure the melody was always heard and that I wasn't trying to "compete" with the band.						
7. When I was moving from one place to another (i.e. from audience to concert area) I was silent, moved quickly and made sure to not draw attention to myself.						
8. When I was listening to another band from the audience, I was silent, attentive, and respectful. I made sure to politely clap after a group finished.						
Subtotal (add the student column)						

You must use complete sentences! Complete sentences assure the reader knows the question & answer with our having to see the question.

9. What has changed about the way you play since our last concert?

10. What was something that really caught your ear in the performance of one of the bands that you watched perform?

Bonus: What is something you hope you will find in the music you will play for the next concert?
