

Substitute Instructions

Go to BandDirectorsTalkShop.com. Search ***Beginner Band Substitute Lesson Plan***.
(Be sure you choose the BEGINNING Band one.) Use links.

Attendance (2 minutes)

As the students enter please tell them they will need only a pen/pencil and a hard surface to write on today. No instruments. Please have students sit in their normal seats. Take attendance.

Pass out worksheets (1 minute)

Please give each child a copy of the “What I Learned in Band Today” paper. Please have them put their names on them and tell them that we WILL be looking at them when we return. We expect thoughtful and engaged answers.

Show Video #1 – Khan Academy - Note values, duration & time signature - 3 minutes https://www.khanacademy.org/humanities/music/music-basics2/notes-rhythm/v/lesson-1-note-values-duration-and-time-signatures?ref=allstar_staff_picks

Answer Video #1 questions (1-2 minutes)

Show Video #2 – Khan Academy - Rhythm, dotted notes, ties & rests - 4 1/2 minutes <https://www.khanacademy.org/humanities/music/music-basics2/notes-rhythm/v/lesson-2-rhythm-dotted-notes-ties-and-rests>

Answer Video #2 questions (1-2 minutes)

Show Video #3/4 –How it’s made: (watch **TWO** 5 minute clips) Please choose 2 videos that fit the class - ask what instruments the students play and choose 2 of those.

<https://www.youtube.com/playlist?list=PLfywbo3WDDTuBgM2OkBo98D9to9hOvtCp>

Answer Video #3/4 questions (1-2 minutes)

Video #5 – Star Wars: A New Hope Ending - 2 minutes

<https://www.youtube.com/watch?v=iH6a1iYQ0GA> (please skip any advertisements when possible. Stop video when credits begin. Watching time should be about 1 min 45 sec.)

Answer Video #5 questions (1-2 minutes)

Show Video #6 – Star Wars: A New Hope Ending - No music - 2 minutes

<https://www.youtube.com/watch?v=Tj-GZJhfBml>

Answer Video #6 questions (1-2 minutes)

Time Permitting Video (It’s fine if they get to watch part or all of it but not answer questions.)

ADDITIONAL OPTIONAL Video #7 – Ted ed - Why We Love Repetition in Music - 4 1/2

minutes <http://ed.ted.com/lessons/why-we-love-repetition-in-music-elizabeth-hellmuth-margulis>

Answer Video #6 questions (3 minutes)

WHEN THE BELL RINGS – please collect papers as the students are leaving.

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Name _____

What I Learned in Band Today

Video #1 - Khan Academy - Note values, duration & time signature

1. How many quarter notes equal 1 whole note?
2. How many eighth notes equal 1 quarter note?
3. What does the top number of a time signature tell you?
 - a) how many notes are in a bar
 - b) how many beats are in a bar
 - c) how many bars are in the song
 - d) how many fingers are on your hand
4. How many beats does a half note get?

Video #2 - Khan Academy - Rhythm, dotted notes, ties & rests

1. Do rhythms have to repeat measure after measure or can there be variety?
2. What does a dot do to a note - adds _____ the value of the note it follows.
3. What is another way to write a dotted half note?
 - a) half note tied to half note
 - b) half note tied to quarter note
4. How many beats is a dotted quarter note worth?
 - a) 2 beats
 - b) 1/2 beat
 - c) 1 and 1/2 beats
5. How do composers notate (write) silence?
 - a) blanks
 - b) rests
 - c) triangles

Video #3 How It's Made - Instrument #1 _____

1. Name 2 (or more) materials used to make this instrument:
2. What did you find most interesting about this video?

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Video #4 How It's Made - Instrument #2 _____

1. Name 2 (or more) materials used to make this instrument:
2. What did you find most interesting about this video?

Video #5 - Star Wars: A New Hope Ending

Use 3 words to describe the music you just heard?

Video #6 - Star Wars: A New Hope Ending - Second Version

Now that you've watched both versions of this scene, how do you think music affects the movie?

Do you think Star Wars would have been as popular if it didn't have music?

Video #7 - TedEd - Why We Love Repetition in Music

1. Have you ever disliked a song at first and then come to like it? Why might that be?
2. When repetition was added to excerpts from challenging contemporary art music
 - A) Listeners found the music more enjoyable, interesting and artistic
 - B) Listeners found the music more unpleasant, boring and random
3. Read these words:
Happy Birthday to you.
Happy Birthday to you.
Happy Birthday dear Tommy.

Were you able to finish the last words?
Did you hear the song in your head?
4. Do you like to play songs you know or don't know on your instrument?
5. List 2 of your favorite songs to play on your instrument:

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