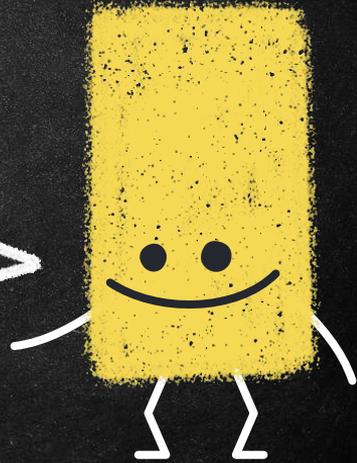




CREATING A POSITIVE CULTURE THROUGH STUDENT LEADERSHIP

BAND DIRECTORS WORKSHOP--WTAMU
JULY 12, 2022



GOALS FOR TODAY

Define/Refine your idea of BAND CULTURE

Learn how a student led group can positively impact your entire program.

Ideas on how to choose leaders

How to train them to do what you need them to do

Answer any questions you have regarding student leadership or band culture.



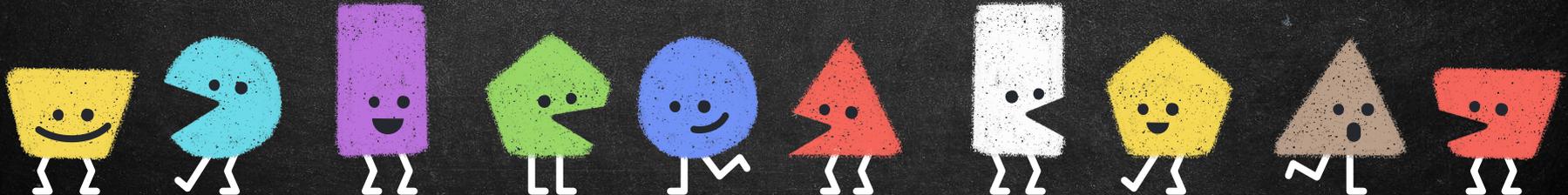


HELLO!

I am Ginger Denney.

Starting my 20th year teaching this year. Currently at Randall High School in Amarillo, TX and have taught 6-12 band.

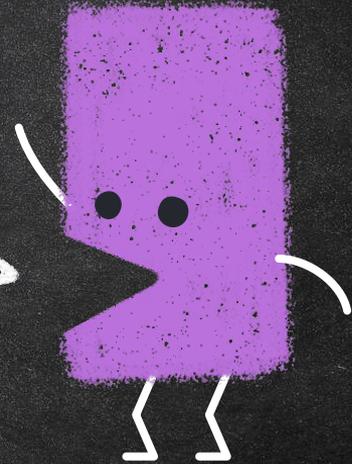
ginger.denney@canyonisd.net



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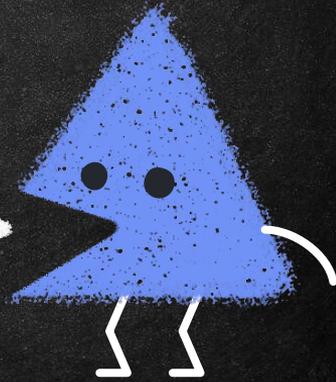
Leadership isn't something
WE DO, it is something
WE ARE.

-Dr. Tim Lautzenheiser



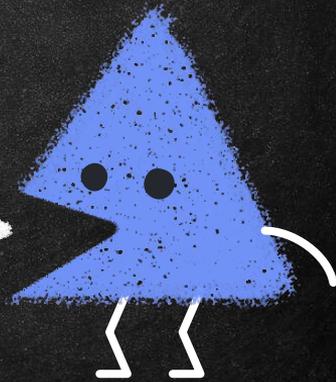
BAND CULTURE

- How do you define classroom/band culture?
- What do you WANT it to look like?
Utopian world view
- How do you get students on the same page as you?



BAND CULTURE—WHAT IT IS FOR DENNEY

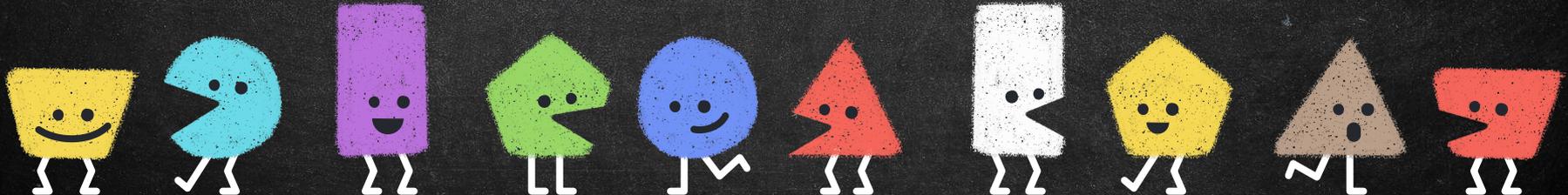
- How do you define classroom/band culture? **The “Randall way”**.
- What do you WANT it to look like?
Everyone working together, Sense of Pride, Love of Music/Band, Give 100% all the time, Growth as a human being and a musician, stick it out!
- How do you get students on the same page as you? **Model it and Practice, Practice, Practice, Review, Modify, Adjust, Practice...**



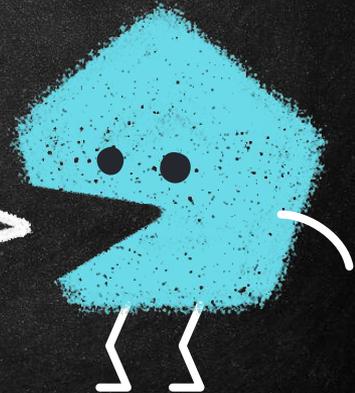
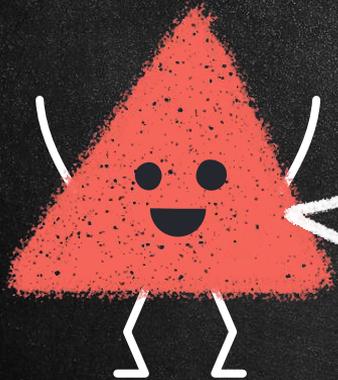


ESPRIT DE CORPS

Feeling of **PRIDE**, **FELLOWSHIP**, and **COMMON LOYALTY**, shared by the members of a group.



1.
HOW TO GET THERE



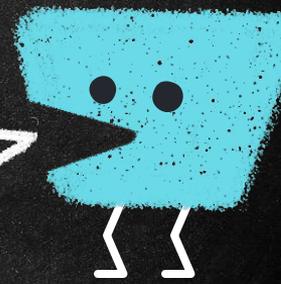
WHERE ARE YOU NOW?

Ask these questions:

- ★ What “types” of students do you have? (how are they motivated, why are they there?)
- ★ How do they enter/exit the room? rehearse?
- ★ How do they respect each other & shared spaces?

Considerations:

- ★ School/District Reputation
- ★ #of Directors on Staff
- ★ What is working now?
- ★ What do you want to change?
- ★ What type of leadership style do you want?

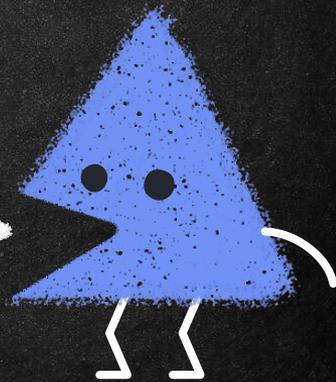


SHOWING VALUE TO ALL MEMBERS

Who is recognized at games, concerts, communications, pep rallies etc.?

Who is always chosen to help?

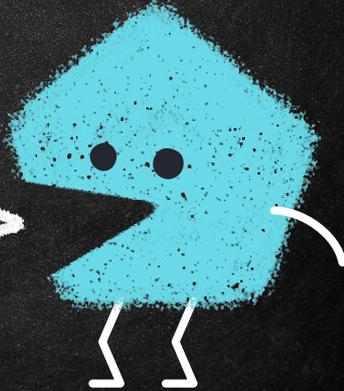
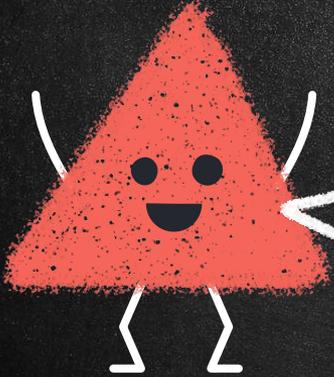
Are there ways to give value to those students who are in it for social time? Music choices, bus rides, trips, dances in the stands, “parties” etc.



2.

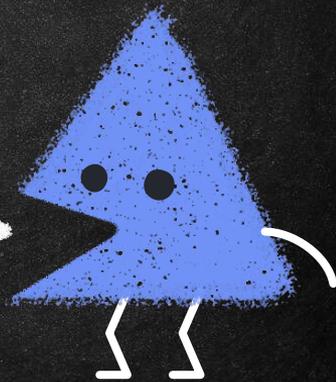
CHOOSING THE DREAM TEAM

Once you know what you want this is so
much easier!!!



CHOOSING THE TEAM

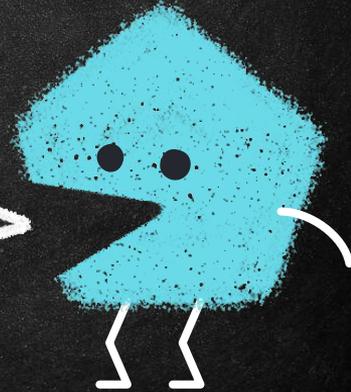
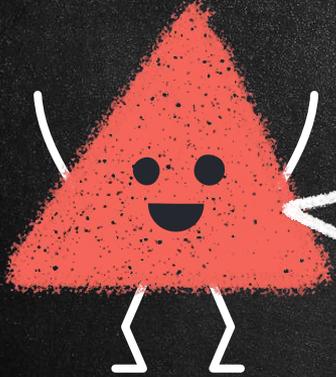
- Communicate info to EVERYONE
- Open applications to EVERYONE
- Thoughtful application questions.
- References? Interview? Up to You!
- Send Reminders about deadlines but mostly leave it up to them.
- Open Door Policy after team is posted/selected. Growth opportunity!



3.

TEAM ASSEMBLED: NOW WHAT?!

Workshop/Retreat/Camps



WORKSHOPS/RETREATS/CAMPS/VIDEO

Workshops

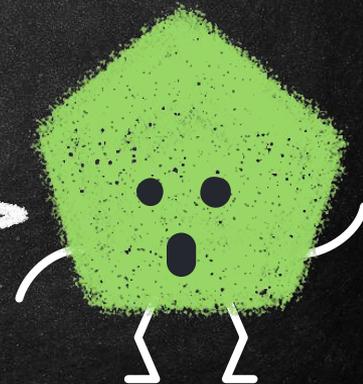
Done in house, led by a director or someone that you've hired to teach your students the skills you want them to have.

Retreats/Camps

Fun for really bonding overnight trips or band hall lockins can make for some great team building! WTAMU offers a leadership track for students.

Video/Online

Tons of student leadership videos online. Lots of people created content over the pandemic if needed.

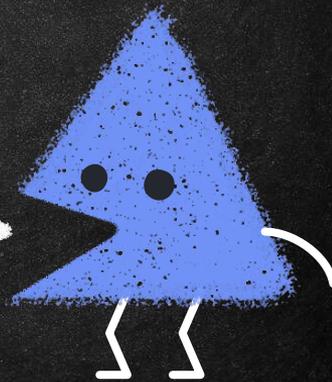


"True leadership
must be for the
benefit of the
followers, not
to enrich
the leader."

-John C. Maxwell

TRAIN YOURSELF IN THE ART OF LEADING!

- Dr. Tim Lautzenheiser
- Scott Lang
- Duane Huff
- John Maxwell
- Stephen Covey
- Simon Sinek
- Daniel Pink
- TED Talks
- YouTube



GENERAL TIMELINE

2nd-3rd week of April: Leadership

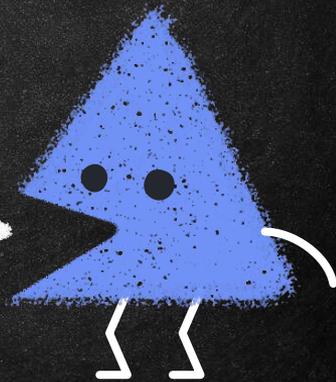
Applications Go Out (due 1-2 weeks later)

Last Week of April: Interviews/Application
Review

Posted First week of May

Retreat/Training/Workshop, before “Fish
Camp” or 1st day of school

Meetings during year as needed

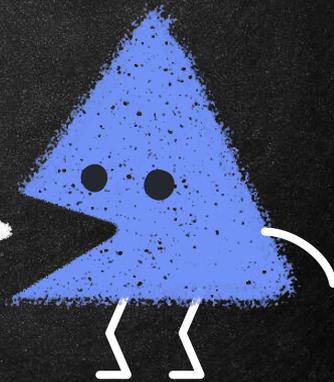


STUDENT LEADER RESPONSIBILITIES

Whatever you need them to do. The sky is the limit...almost.

Don't ask them to do something you would not be willing to do yourself.

- ★ PULSE OF BAND
- ★ STUDENTS **NEVER** ENFORCE CONSEQUENCES
- ★ CHECKS AND BALANCES FOR ME



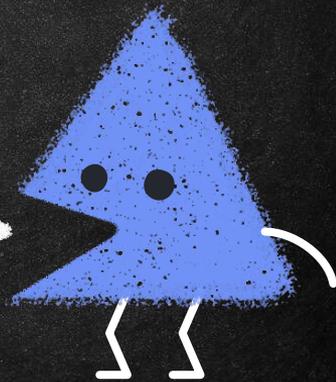
MAINTAINING THE MOMENTUM

Check in often. See how they are doing, how you are doing, what we can fix/tweak etc.

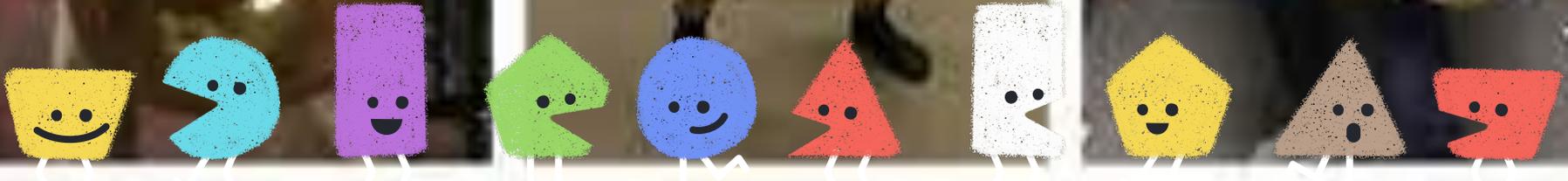
Modify and Adjust!!

Create Lollipop moments for your students!!!

Yearly end of year survey.



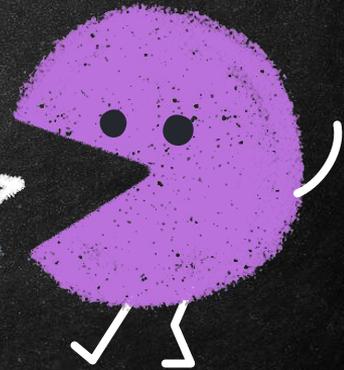
YOU LEAD THE WAY!! YOU SET THE EXAMPLE OF WHAT IS TOLERATED AND WHAT IS NOT.



ULTIMATELY, IT'S NOT YOUR
BAND. IT IS THEIR BAND.
THEIR EXPERIENCE.

MEET THEM WHERE THEY
ARE AND START PUSHING
FROM THERE.

YOU GOT THIS!!!





THANKS!

ANY QUESTIONS?

Feel free to reach out

ginger.denney@canyonisd.net

