

Compliance vs Engagement: Maximizing Student Potential
West Texas A&M Band Camp
Wednesday, July 10 4:30 PM

Introduction

Lou Holtz Quote "Today everybody wants to talk about their rights and privileges, and 40 years ago we talked about our obligations and responsibilities"

- How One Learns
 - o Colleagues
 - o Students
- Don't Forget the Real Reason

Our students are the single greatest untapped resource

Compliance vs Engagement

Empowering Students – Making Them Aware of What they CAN /MUST Do

- Engaging Students in the Classroom
 - o Making Them Aware of Their Responsibilities
- Concert F - Release note via foot tap, met click, visual, mind
- Remington – Application
 - o Habits
- Rehearsing with Band Director Ears
- Awareness of Conductor
 - o Peripheral Vision
 - o SR Page 1
 - Application of Already Learned Skills (SR Page 2)
- Internalizing Sense of Pulse
 - o Where Does Pulse Come From?
 - o Timing - Closed Eyes
- Reading What is On the Page
- Responsibility of Tuning
- Games
- Don't overwhelm with information
 - o Stages of Learning
 - o Dd Major Scale in Small Bites

