

Small Ensemble Observation & Assessment

Song; _____ Date: _____

Group
Members

Observation During Rehearsal

1 = Emerging

2 = Developing

3 = Proficient

4 = Mastering

Area of Focus	Student Names						
Participation Contributes ideas and engages							
Listening Listens to others and responds to what they hear.							
Problem Solving Helps solve musical challenges							
Respect / Teamwork Supports group and stays on task							
Musical Independence Maintains own part and listens across the ensemble.							
Musicianship Tone, rhythm, and musicality							

Rehearsal Notes / Evidence of Learning:

Small Ensemble Performance - Teacher Assessment

Song:

Group

Criteria	Mastering	Proficient	Developing	Emerging
Musical Intention - The performance communicates the musical choices documented in the group's score				
Ensemble - the group performs together with balance, blend, rhythmic precision, and awareness of each musical line.				
Expression & style - Dynamics, articulations, phrasing, tempo, and style contribute to a clear musical interpretation.				

Group Strength:

Group Next Step:

Individual Performance			
Student	Technical Performance	Musical Independence	Individual Note
	M / P / D / E	M / P / D / E	
	M / P / D / E	M / P / D / E	
	M / P / D / E	M / P / D / E	
	M / P / D / E	M / P / D / E	
	M / P / D / E	M / P / D / E	
	M / P / D / E	M / P / D / E	

Technical Performance

Accuracy and control of the individual part, including notes, rhythm, tone, intonation, articulation, and tempo.

Musical Independence

Maintains their individual musical line, enters confidently, listens across the ensemble, and recovers when needed.